

M.A (ENGLISH) Semester - 3 (CBCS) Examination
OCT/NOV-2024 (AS PER SYLLABUS YEAR JUNE-2019)

Technology Assisted Language Learning (Inter Disciplinary (New))

Time: 2:30 Hours

Marks: 70

Instructions:

1. All questions are compulsory.
2. Figures to the right indicate marks.

Que.1 What is Comprehensive CALL, and how does it differ from other CALL approaches like Behaviouristic and Communicative CALL? (14)

OR

Que.1 What are the primary goals of Communicative CALL, and how does it aim to improve learners' communicative competence?

Que.2 Discuss in detail What is Online Learning? Discuss Podcast and Nicenet in detail? (14)

OR

Que.2 Discuss ways to use Google Classroom for organizing and distributing language learning resources.

Que.3 Provide a brief overview of Hot Potatoes and Audacity, Explain their primary functions and features.? (14)

OR

Que.3 What are some common challenges learners face when using freeware, and how can they overcome them?

Que.4 Describe various forms of multimedia and their specific applications in language learning materials. How do these multimedia elements enhance the learning experience? (14)

OR

Que.4 Identify and discuss potential challenges and limitations associated with the use of multimedia in language learning. How can these challenges be addressed to maximize the effectiveness of multimedia materials?.

Que.5 Write a Short Note. (Any Two). (14)

- (1) Briefly Explain Behaviouristic Call
- (2) Discuss Wikis
- (3) Discuss: Freeware for language learning.
- (4) Role of multimedia in the production of educational materials for English Language Learning.
